

2013-14 Texas Academic Performance Report

District Name: **SCHOOL OF EXCELLENCE IN EDUCATION**

District Number: **015806**

2014 Accountability Rating: **Met Standard**

This district is a Charter District.

2013-14 Texas Academic Performance Report

District Name: **SCHOOL OF EXCELLENCE IN EDUCATION**

District Number: **015806**

2014 Accountability Rating: **Met Standard**

This district is a Charter District.

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District Name: SCHOOL OF EXCELLENCE IN EDUCATION
 County Name: BEXAR
 District Number: 015806

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	73%	69%	59%	74%	*	-	-	-	*	60%	68%	61%
	2013	81%	77%	74%	70%	76%	*	-	-	*	-	60%	73%	*
Mathematics	2014	71%	66%	50%	32%	57%	*	-	-	-	*	*	47%	61%
	2013	70%	66%	57%	45%	63%	*	-	-	*	-	50%	56%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	71%	60%	67%	57%	*	-	-	*	-	*	60%	38%
	2013	72%	69%	75%	76%	74%	*	-	-	*	-	*	74%	60%
Mathematics	2014	71%	67%	46%	50%	43%	*	-	-	*	-	*	45%	*
	2013	69%	65%	58%	54%	60%	*	-	-	*	-	*	58%	47%
Writing	2014	73%	70%	71%	72%	74%	*	-	-	*	-	*	69%	69%
	2013	70%	67%	70%	71%	70%	*	-	-	*	-	*	69%	60%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	85%	85%	92%	79%	*	-	-	-	-	90%	84%	*
	2013	87%	87%	87%	81%	90%	*	-	-	*	*	93%	86%	100%
Mathematics	2014	88%	87%	82%	83%	81%	*	-	-	-	-	80%	82%	83%
	2013	88%	87%	79%	70%	85%	*	-	-	*	*	86%	79%	92%
Science	2014	74%	72%	69%	69%	68%	*	-	-	-	-	80%	68%	*
	2013	73%	71%	65%	58%	69%	*	-	-	*	*	64%	61%	69%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2014	78%	76%	72%	65%	75%	*	-	-	*	-	61%	73%	82%
	2013	72%	70%	69%	63%	71%	*	-	-	-	*	62%	67%	*
Mathematics	2014	79%	76%	75%	68%	81%	*	-	-	*	-	72%	78%	91%
	2013	74%	71%	80%	67%	87%	*	-	-	-	*	100%	80%	*

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		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2014	76%	74%	66%	68%	62%	*	-	-	-	*	*	66%	*
	2013	78%	77%	72%	69%	74%	*	-	-	*	-	*	70%	*
Mathematics	2014	68%	65%	50%	42%	53%	*	-	-	-	*	*	47%	*
	2013	72%	70%	61%	56%	67%	*	-	-	*	-	*	58%	83%
Writing	2014	72%	68%	62%	74%	58%	*	-	-	-	*	*	61%	*
	2013	71%	68%	59%	61%	60%	*	-	-	*	-	*	57%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2014	90%	89%	91%	91%	90%	*	-	-	*	-	100%	90%	85%
	2013	90%	89%	79%	72%	81%	*	-	-	-	-	55%	77%	*
Mathematics	2014	86%	82%	73%	74%	72%	*	-	-	*	-	*	71%	69%
	2013	86%	82%	59%	53%	59%	*	-	-	-	-	45%	57%	*
Science	2014	72%	69%	49%	52%	47%	*	-	-	*	-	*	44%	42%
	2013	75%	72%	59%	54%	60%	*	-	-	-	-	*	55%	*
Social Studies	2014	63%	59%	25%	26%	27%	*	-	-	*	-	*	21%	*
	2013	64%	61%	34%	33%	30%	*	-	-	-	-	*	33%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	67%	44%	39%	44%	*	-	-	-	-	*	47%	*
English II/Reading II	2014	69%	69%	47%	43%	49%	*	-	-	-	*	55%	50%	*
Algebra I	2014	80%	79%	75%	63%	80%	-	-	-	-	-	*	73%	*
	2013	78%	75%	70%	65%	72%	*	-	-	-	*	54%	71%	*
Biology	2014	89%	89%	81%	87%	77%	*	-	-	-	-	*	83%	*
	2013	84%	83%	75%	61%	81%	-	-	-	-	-	46%	73%	*

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		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
U.S. History	2014	92%	93%	53%	*	50%	*	-	-	-	-	*	53%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	75%	64%	64%	64%	69%	-	-	50%	*	49%	63%	55%
	2013	77%	75%	68%	65%	69%	78%	-	-	64%	88%	61%	67%	62%
Reading	2014	76%	75%	68%	69%	68%	85%	-	-	*	*	55%	69%	56%
	2013	80%	78%	74%	73%	74%	81%	-	-	*	*	66%	72%	62%
Mathematics	2014	78%	75%	63%	59%	66%	67%	-	-	*	*	48%	62%	60%
	2013	79%	77%	69%	62%	73%	81%	-	-	*	*	69%	68%	68%
Writing	2014	72%	69%	67%	73%	66%	*	-	-	*	*	29%	66%	61%
	2013	63%	60%	58%	63%	55%	*	-	-	*	*	62%	57%	46%
Science	2014	78%	77%	65%	68%	63%	83%	-	-	*	-	57%	63%	50%
	2013	82%	80%	70%	63%	73%	71%	-	-	*	*	50%	66%	67%
Social Studies	2014	76%	75%	30%	30%	31%	*	-	-	*	-	*	27%	*
	2013	76%	76%	56%	55%	54%	*	-	-	-	*	45%	54%	55%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	38%	21%	18%	21%	48%	-	-	*	*	24%	20%	*
Reading	2014	45%	42%	28%	26%	28%	58%	-	-	*	*	27%	28%	*
Mathematics	2014	39%	35%	24%	20%	27%	39%	-	-	*	*	33%	24%	23%
Writing	2014	35%	31%	19%	13%	20%	*	-	-	*	*	*	19%	*
Science	2014	43%	41%	26%	27%	24%	*	-	-	*	-	39%	25%	*
Social Studies	2014	39%	38%	*	*	*	*	-	-	*	-	*	*	*

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STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	13%	6%	7%	6%	11%	-	-	*	*	6%	6%	3%
Reading	2014	15%	13%	8%	11%	6%	*	-	-	*	*	9%	8%	6%
Mathematics	2014	17%	14%	7%	5%	7%	*	-	-	*	*	*	7%	*
Writing	2014	8%	6%	*	*	*	*	-	-	*	*	*	*	*
Science	2014	14%	12%	5%	*	5%	*	-	-	*	-	*	5%	*
Social Studies	2014	15%	15%	*	*	*	*	-	-	*	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	48%	57%	44%	*	-	-	*	*	40%	49%	49%
	2013	62%	62%	55%	59%	52%	50%	-	-	*	*	68%	n/a	-
Mathematics	2014	60%	59%	50%	51%	49%	*	-	-	*	*	49%	50%	54%
	2013	59%	57%	50%	49%	51%	45%	-	-	*	*	56%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	16%	14%	18%	12%	*	-	-	*	*	13%	14%	22%
	2013	15%	15%	13%	15%	11%	25%	-	-	*	*	21%	n/a	-
Mathematics	2014	18%	17%	13%	12%	13%	*	-	-	*	*	22%	12%	15%
	2013	16%	15%	15%	14%	16%	18%	-	-	*	*	0%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	44%	53%	57%	50%	*	-	-	-	-	62%	52%	52%
	2013	43%	42%	41%	42%	39%	*	-	-	*	-	50%	40%	48%
Mathematics	2014	46%	45%	44%	49%	41%	*	-	-	*	-	47%	43%	39%
	2013	46%	45%	48%	43%	52%	-	-	-	*	-	53%	47%	37%

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
TAKS Exit-Level Cumulative Pass Rate													
Class of 2014	93%	93%	92%	85%	95%	-	-	-	-	*	*	89%	*
Class of 2013	94%	93%	96%	91%	97%	*	-	-	-	-	*	100%	*

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	75%	72%	75%	68%	*	-	-	-	-	56%	72%	*
Students Requiring Accelerated Instruction													
2014	23%	25%	28%	25%	32%	*	-	-	-	-	*	28%	*
STAAR Cumulative Met Standard													
2014	86%	85%	85%	92%	79%	*	-	-	-	-	89%	84%	*
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	84%	*	*	*	-	-	-	-	-	-	*	-
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2014	19%	19%	*	-	*	-	-	-	-	-	*	*	*
Retained in Grade 5													
2014	58%	59%	*	*	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	79%	62%	58%	64%	*	-	-	-	-	*	60%	*
Students Requiring Accelerated Instruction													
2014	21%	21%	38%	43%	36%	*	-	-	-	-	*	40%	*
STAAR Cumulative Met Standard													
2014	88%	87%	81%	83%	80%	*	-	-	-	-	71%	82%	*
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	85%	40%	*	*	-	-	-	-	-	*	*	-
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2014	24%	19%	*	*	*	-	-	-	-	-	*	*	-
Retained in Grade 5													
2014	66%	65%	*	*	-	-	-	-	-	-	-	*	-

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	83%	70%	82%	69%	*	-	-	*	-	*	69%	77%
Students Requiring Accelerated Instruction														
	2014	17%	17%	30%	*	31%	*	-	-	*	-	*	31%	*
STAAR Cumulative Met Standard														
	2014	89%	89%	91%	91%	90%	*	-	-	*	-	*	90%	85%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	92%	89%	*	83%	-	-	-	-	-	*	89%	-
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	10%	10%	*	*	*	-	-	-	-	-	*	*	-
Retained in Grade 8														
	2014	54%	48%	*	-	*	-	-	-	-	-	-	*	-
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	78%	71%	73%	71%	*	-	-	*	-	*	68%	62%
Students Requiring Accelerated Instruction														
	2014	20%	22%	29%	27%	29%	*	-	-	*	-	*	32%	38%
STAAR Cumulative Met Standard														
	2014	87%	85%	77%	77%	78%	*	-	-	*	-	*	75%	69%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	92%	94%	100%	89%	-	-	-	-	-	*	93%	*
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	44%	43%	56%	*	*	-	-	-	-	-	*	56%	-
Retained in Grade 8														
	2014	55%	50%	*	-	*	-	-	-	-	-	-	*	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	75%	64%	-	-	-	-	-	55%	*	55%	*	55%	55%
	2013	77%	75%	68%	-	-	-	-	-	63%	*	63%	46%	63%	62%
Reading	2014	76%	75%	68%	-	-	-	-	-	57%	-	57%	*	57%	56%
	2013	80%	78%	74%	-	-	-	-	-	63%	*	64%	*	63%	62%
Mathematics	2014	78%	75%	63%	-	-	-	-	-	59%	*	58%	*	59%	60%
	2013	79%	77%	69%	-	-	-	-	-	69%	-	69%	*	69%	68%
Writing	2014	72%	69%	67%	-	-	-	-	-	61%	-	61%	-	61%	61%
	2013	63%	60%	58%	-	-	-	-	-	46%	*	48%	-	46%	45%
Science	2014	78%	77%	65%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2013	82%	80%	70%	-	-	-	-	-	71%	-	71%	*	71%	67%
Social Studies	2014	76%	75%	30%	-	-	-	-	-	*	-	*	-	*	*
	2013	76%	76%	56%	-	-	-	-	-	56%	-	56%	*	56%	55%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	38%	21%	-	-	-	-	-	*	-	*	*	*	*
Reading	2014	45%	42%	28%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	39%	35%	24%	-	-	-	-	-	24%	-	24%	*	24%	23%
Writing	2014	35%	31%	19%	-	-	-	-	-	*	-	*	-	*	*
Science	2014	43%	41%	26%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2014	39%	38%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	13%	6%	-	-	-	-	-	3%	*	3%	*	3%	3%
Reading	2014	15%	13%	8%	-	-	-	-	-	6%	-	6%	*	6%	6%

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	14%	7%	-	-	-	-	-	*	*	*	*	*	*
Writing	2014	8%	6%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2014	14%	12%	5%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2014	15%	15%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	48%	-	-	-	-	-	48%	-	49%	*	48%	49%
Mathematics	2014	60%	59%	50%	-	-	-	-	-	55%	-	56%	*	55%	54%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	16%	14%	-	-	-	-	-	21%	-	20%	*	21%	22%
Mathematics	2014	18%	17%	13%	-	-	-	-	-	15%	-	16%	*	15%	15%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	44%	53%	-	-	-	-	-	50%	-	50%	*	50%	52%
	2013	43%	42%	41%	-	-	-	-	-	50%	-	50%	*	50%	48%
Mathematics	2014	46%	45%	44%	-	-	-	-	-	39%	-	39%	-	39%	39%
	2013	46%	45%	48%	-	-	-	-	-	41%	-	41%	*	41%	37%

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	99%	-	-	100%	100%	100%	99%	99%
Included in Accountability	93%	93%	92%	91%	93%	81%	-	-	100%	100%	96%	92%	96%
Not Included in Accountability													
Mobile	4%	5%	7%	8%	5%	18%	-	-	0%	0%	3%	7%	1%
Other Exclusions	2%	1%	0%	0%	0%	0%	-	-	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	1%	1%	1%	-	-	0%	0%	0%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	-	-	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	1%	0%	-	-	0%	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	100%	100%	99%	100%	100%
Included in Accountability	92%	92%	91%	95%	90%	92%	-	-	69%	100%	94%	91%	82%
Not Included in Accountability													
Mobile	4%	5%	7%	4%	8%	8%	-	-	31%	0%	4%	8%	3%
Other Exclusions	3%	2%	1%	1%	2%	0%	-	-	0%	0%	0%	1%	15%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.4%	95.8%	95.9%	95.8%	95.3%	*	-	*	93.3%	94.6%	95.9%	97.1%
2011-12	95.9%	95.5%	96.8%	97.0%	96.6%	97.3%	*	*	*	92.0%	95.8%	96.8%	98.1%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	2.2%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	0.0%	0.0%	0.0%
2011-12	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	2.7%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2011-12	2.4%	3.0%	0.4%	1.7%	0.0%	0.0%	-	-	*	*	3.3%	0.6%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	86.5%	82.6%	71.4%	90.0%	*	-	-	-	-	*	92.9%	*
Received GED	0.8%	1.0%	4.3%	0.0%	6.7%	*	-	-	-	-	*	0.0%	*
Continued HS	4.6%	4.2%	4.3%	7.1%	3.3%	*	-	-	-	-	*	3.6%	*
Dropped Out	6.6%	8.2%	8.7%	21.4%	0.0%	*	-	-	-	-	*	3.6%	*
Graduates and GED	88.9%	87.5%	87.0%	71.4%	96.7%	*	-	-	-	-	*	92.9%	*
Grads, GED, & Cont	93.4%	91.8%	91.3%	78.6%	100.0%	*	-	-	-	-	*	96.4%	*
Class of 2012													
Graduated	87.7%	86.3%	92.3%	100.0%	95.3%	62.5%	-	-	-	-	100.0%	100.0%	-
Received GED	1.0%	1.2%	1.5%	0.0%	0.0%	12.5%	-	-	-	-	0.0%	0.0%	-
Continued HS	5.0%	4.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.3%	7.8%	6.2%	0.0%	4.7%	25.0%	-	-	-	-	0.0%	0.0%	-
Graduates and GED	88.7%	87.5%	93.8%	100.0%	95.3%	75.0%	-	-	-	-	100.0%	100.0%	-
Grads, GED, & Cont	93.7%	92.2%	93.8%	100.0%	95.3%	75.0%	-	-	-	-	100.0%	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	88.6%	92.3%	100.0%	95.3%	62.5%	-	-	-	-	100.0%	100.0%	-
Received GED	1.2%	1.4%	3.1%	0.0%	2.3%	12.5%	-	-	-	-	0.0%	0.0%	-
Continued HS	1.3%	1.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.1%	8.7%	4.6%	0.0%	2.3%	25.0%	-	-	-	-	0.0%	0.0%	-
Graduates and GED	91.6%	90.0%	95.4%	100.0%	97.7%	75.0%	-	-	-	-	100.0%	100.0%	-
Grads, GED, & Cont	92.9%	91.3%	95.4%	100.0%	97.7%	75.0%	-	-	-	-	100.0%	100.0%	-
Class of 2011													
Graduated	89.1%	86.5%	59.3%	86.7%	54.8%	16.7%	-	-	*	*	100.0%	91.3%	*
Received GED	1.4%	1.9%	22.2%	6.7%	19.4%	66.7%	-	-	*	*	0.0%	8.7%	*
Continued HS	1.6%	1.4%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
Dropped Out	7.9%	10.3%	18.5%	6.7%	25.8%	16.7%	-	-	*	*	0.0%	0.0%	*
Graduates and GED	90.5%	88.3%	81.5%	93.3%	74.2%	83.3%	-	-	*	*	100.0%	100.0%	*
Grads, GED, & Cont	92.1%	89.7%	81.5%	93.3%	74.2%	83.3%	-	-	*	*	100.0%	100.0%	*

District Name: SCHOOL OF EXCELLENCE IN EDUCATION
 County Name: BEXAR
 District Number: 015806

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	87.0%	59.3%	86.7%	54.8%	16.7%	-	-	*	*	100.0%	91.3%	*
Received GED	1.5%	2.0%	22.2%	6.7%	19.4%	66.7%	-	-	*	*	0.0%	8.7%	*
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
Dropped Out	8.1%	10.4%	18.5%	6.7%	25.8%	16.7%	-	-	*	*	0.0%	0.0%	*
Graduates and GED	91.3%	89.0%	81.5%	93.3%	74.2%	83.3%	-	-	*	*	100.0%	100.0%	*
Grads, GED, & Cont	91.9%	89.6%	81.5%	93.3%	74.2%	83.3%	-	-	*	*	100.0%	100.0%	*
Class of 2010 (without exclusions)													
Graduated	88.7%	84.9%	48.1%	55.9%	47.6%	22.2%	-	n/a	n/a	n/a	80.0%	55.9%	*
Received GED	1.9%	2.7%	9.4%	2.9%	9.5%	33.3%	-	n/a	n/a	n/a	0.0%	5.1%	*
Continued HS	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.7%	11.6%	42.5%	41.2%	42.9%	44.4%	-	n/a	n/a	n/a	20.0%	39.0%	*
Graduates and GED	90.6%	87.6%	57.5%	58.8%	57.1%	55.6%	-	n/a	n/a	n/a	80.0%	61.0%	*
Grads, GED, & Cont	91.3%	88.4%	57.5%	58.8%	57.1%	55.6%	-	n/a	n/a	n/a	80.0%	61.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	86.5%	82.6%	71.4%	90.0%	*	-	-	-	-	*	92.9%	*
Class of 2012	87.7%	86.3%	90.9%	100.0%	93.2%	62.5%	-	-	-	-	100.0%	100.0%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	88.6%	90.9%	100.0%	93.2%	62.5%	-	-	-	-	100.0%	100.0%	-
Class of 2011	89.1%	86.5%	58.9%	86.7%	54.5%	16.7%	-	-	*	*	100.0%	91.3%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	84.7%	86.8%	70.0%	92.6%	*	-	-	-	-	*	80.8%	*
Class of 2012	82.9%	84.7%	96.7%	92.9%	100.0%	80.0%	-	-	-	-	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	82.6%	82.9%	66.7%	89.3%	*	-	-	-	-	*	78.6%	*
2011-12	80.5%	81.6%	96.8%	92.9%	100.0%	80.0%	-	-	-	-	*	100.0%	-
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	31.1%	40.7%	46.8%	37.6%	*	-	-	-	*	26.7%	41.5%	22.2%
2011-12	30.6%	29.7%	48.8%	46.2%	50.0%	45.5%	-	-	-	*	26.9%	48.0%	20.0%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	66%	27%	17%	29%	*	-	-	-	-	*	29%	*
Class of 2012	69%	70%	61%	71%	60%	40%	-	-	-	-	*	65%	-
Mathematics													
Class of 2013	74%	72%	63%	50%	67%	*	-	-	-	-	*	63%	*
Class of 2012	70%	68%	69%	71%	70%	60%	-	-	-	-	*	72%	-
Both Subjects													
Class of 2013	56%	56%	25%	8%	30%	*	-	-	-	-	*	26%	*
Class of 2012	57%	56%	45%	64%	42%	20%	-	-	-	-	*	51%	-

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results													
Tested													
2013	22.1%	25.0%	23.5%	26.9%	18.2%	*	-	-	-	*	n/a	21.0%	n/a
2012	21.9%	24.7%	39.7%	37.0%	44.3%	11.1%	-	-	-	*	n/a	43.8%	n/a
Examinees >= Criterion													
2013	50.9%	43.7%	0.0%	0.0%	0.0%	*	-	-	-	*	n/a	0.0%	n/a
2012	50.8%	42.4%	4.3%	0.0%	5.7%	*	-	-	-	-	n/a	2.9%	n/a
SAT/ACT Results													
Tested													
Class of 2013	63.8%	64.6%	75.6%	91.7%	67.9%	*	-	-	-	-	n/a	67.9%	n/a
Class of 2012	66.9%	64.7%	93.5%	85.7%	97.7%	80.0%	-	-	-	-	n/a	95.3%	n/a
At/Above Criterion													
Class of 2013	25.4%	21.6%	6.5%	9.1%	5.3%	*	-	-	-	-	n/a	10.5%	n/a
Class of 2012	24.9%	22.3%	5.2%	8.3%	2.4%	*	-	-	-	-	n/a	0.0%	n/a
Average SAT Score													
Class of 2013	1422	1385	1224	1162	1243	*	-	-	-	-	n/a	1244	n/a
Class of 2012	1422	1395	1240	1192	1245	*	-	-	-	-	n/a	1249	n/a
Average ACT Score													
Class of 2013	20.6	20.1	16.1	13.8	17.0	-	-	-	-	-	n/a	15.3	n/a
Class of 2012	20.5	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	55.7%	59.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	56.0%	52.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	63.5%	34.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	50.6%	33.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Profile

District Name: SCHOOL OF EXCELLENCE IN EDUCATION
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<u>Student Information</u>	<u>District</u>		<u>State</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Total Students:	1,384	100.0%	5,135,880	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	12,304	0.2%
Pre-Kindergarten	177	12.8%	225,664	4.4%
Kindergarten	138	10.0%	391,421	7.6%
Grade 1	142	10.3%	409,208	8.0%
Grade 2	137	9.9%	394,217	7.7%
Grade 3	123	8.9%	389,813	7.6%
Grade 4	107	7.7%	383,388	7.5%
Grade 5	110	7.9%	382,742	7.5%
Grade 6	103	7.4%	376,456	7.3%
Grade 7	100	7.2%	385,387	7.5%
Grade 8	88	6.4%	379,597	7.4%
Grade 9	51	3.7%	408,020	7.9%
Grade 10	57	4.1%	362,356	7.1%
Grade 11	19	1.4%	330,064	6.4%
Grade 12	32	2.3%	305,243	5.9%
Ethnic Distribution:				
African American	437	31.6%	650,919	12.7%
Hispanic	865	62.5%	2,660,463	51.8%
White	48	3.5%	1,511,700	29.4%
American Indian	0	0.0%	20,142	0.4%
Asian	2	0.1%	189,483	3.7%
Pacific Islander	5	0.4%	6,778	0.1%
Two or More Races	27	2.0%	96,395	1.9%
Economically Disadvantaged	1,281	92.6%	3,092,125	60.2%
Non-Educationally Disadvantaged	103	7.4%	2,043,755	39.8%
English Language Learners (ELL)	177	12.8%	899,780	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	82,653	1.6%
At-Risk	974	70.4%	2,562,457	49.9%
Graduates (Class of 2013):				
Total Graduates	41	100.0%	301,418	100.0%
By Ethnicity (incl. Special Ed.):				
African American	12	29.3%	38,798	12.9%
Hispanic	28	68.3%	139,785	46.4%
White	1	2.4%	104,466	34.7%
American Indian	0	0.0%	1,311	0.4%
Asian	0	0.0%	11,650	3.9%
Pacific Islander	0	0.0%	394	0.1%
Two or More Races	0	0.0%	5,014	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	7	17.1%	55,398	18.4%
Recommended H.S. Program/DAP	34	82.9%	246,020	81.6%
Special Education Graduates	3	7.3%	24,744	8.2%

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<u>Student Information</u>	<u>Non-Special Education Rates</u>		<u>Special Education Rates</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	1.4%	2.0%	0.0%	8.9%
Grade 1	3.4%	4.4%	0.0%	8.3%
Grade 2	11.8%	2.9%	0.0%	4.0%
Grade 3	7.8%	2.2%	25.0%	1.8%
Grade 4	5.6%	1.3%	0.0%	1.0%
Grade 5	12.5%	1.5%	0.0%	1.2%
Grade 6	1.7%	0.8%	0.0%	1.0%
Grade 7	2.1%	1.0%	0.0%	1.1%
Grade 8	4.3%	1.1%	8.3%	1.5%

	<u>District</u>		<u>State</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	0	0.0%	5,111	0.1%
Underreported Students	1	0.2%	7,351	0.3%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	17.3	19.4
Grade 1	17.4	19.5
Grade 2	19.3	19.3
Grade 3	17.4	19.3
Grade 4	17.8	19.3
Grade 5	18.6	21.2
Grade 6	20.6	20.6
Secondary:		
English/Language Arts	10.2	17.4
Foreign Languages	6.3	18.9
Mathematics	9.5	18.1
Science	15.0	19.1
Social Studies	11.1	19.6

TEXAS EDUCATION AGENCY
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District Name: SCHOOL OF EXCELLENCE IN EDUCATION
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<u>Staff Information</u>	<u>District</u>		<u>State</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Total Staff	197.1	100.0%	656,541.4	100.0%
Professional Staff:	130.8	66.4%	421,578.2	64.2%
Teachers	105.9	53.7%	334,510.5	51.0%
Professional Support	18.0	9.1%	61,075.2	9.3%
Campus Administration (School Leadership)	4.0	2.0%	19,207.1	2.9%
Central Administration	3.0	1.5%	6,785.4	1.0%
Educational Aides:	17.0	8.6%	62,009.5	9.4%
Auxiliary Staff:	49.3	25.0%	172,953.7	26.3%
Total Minority Staff:	161.4	81.9%	300,229.6	45.7%
Teachers by Ethnicity and Sex:				
African American	41.2	38.9%	32,073.5	9.6%
Hispanic	42.9	40.5%	84,412.9	25.2%
White	18.8	17.7%	208,434.7	62.3%
American Indian	0.0	0.0%	1,219.3	0.4%
Asian	2.0	1.9%	4,552.5	1.4%
Pacific Islander	0.0	0.0%	284.6	0.1%
Two or More Races	1.0	0.9%	3,533.1	1.1%
Males	29.9	28.2%	77,811.5	23.3%
Females	76.0	71.8%	256,699.0	76.7%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,948.2	0.9%
Bachelors	90.1	85.1%	252,097.6	75.4%
Masters	15.8	14.9%	77,560.6	23.2%
Doctorate	0.0	0.0%	1,904.1	0.6%
Teachers by Years of Experience:				
Beginning Teachers	17.7	16.7%	27,783.8	8.3%
1-5 Years Experience	31.8	30.0%	84,723.1	25.3%
6-10 Years Experience	32.7	30.9%	76,407.4	22.8%
11-20 Years Experience	17.8	16.8%	90,394.5	27.0%
Over 20 Years Experience	5.9	5.5%	55,201.7	16.5%
Number of Students per Teacher	13.1	n/a	15.4	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Profile

District Name: SCHOOL OF EXCELLENCE IN EDUCATION
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<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	7.2	11.2
Average Years Experience of Teachers with District:	4.1	7.6
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$31,954	\$43,480
1-5 Years Experience	\$33,539	\$45,379
6-10 Years Experience	\$38,453	\$47,855
11-20 Years Experience	\$44,507	\$51,493
Over 20 Years Experience	\$48,489	\$59,032
Average Actual Salaries (regular duties only):		
Teachers	\$37,467	\$49,692
Professional Support	\$50,623	\$58,551
Campus Administration (School Leadership)	\$64,500	\$72,764
Central Administration	\$81,899	\$94,630
Instructional Staff Percent:	61.0	64.4
Turnover Rate for Teachers:	31.1	16.2
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,149.3
Educational Aides	0.0	231.0
Auxiliary Staff	0.0	565.1
Contracted Instructional Staff:	1.0	1,984.1

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TEXAS EDUCATION AGENCY
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<u>Program Information</u>	<u>District</u>		<u>State</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Student Enrollment by Program:				
Bilingual/ESL Education	174	12.6%	878,569	17.1%
Career & Technical Education	207	15.0%	1,140,598	22.2%
Gifted & Talented Education	0	0.0%	391,932	7.6%
Special Education	94	6.8%	434,825	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.7	3.5%	19,469.8	5.8%
Career & Technical Education	3.0	2.8%	13,981.7	4.2%
Compensatory Education	7.8	7.4%	10,075.7	3.0%
Gifted & Talented Education	0.0	0.0%	6,446.9	1.9%
Regular Education	84.7	80.0%	243,086.6	72.7%
Special Education	6.7	6.3%	30,419.6	9.1%
Other	0.0	0.0%	11,030.2	3.3%

Link to:
**PEIMS Financial Standard Reports/
 2012-2013 Financial Actual Report**

- *** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- ** Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

**Texas High School Graduates from FY2012
Enrolled in Texas Public or Independent Higher Education in FY 2013**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
SAN ANTONIO SCHOOL FOR INQUIRY & C								
	015820001 SAN ANTONIO SCHOOL FOR INQUIRY & C							
	Four-Year Public University	0						
	Two-Year Public Colleges	4						
	Independent Colleges & Universities	1						
	Not Trackable	0						
	Not Found	32						
	Total High School Graduates	37						
SAN ANTONIO TECHNOLOGY ACADEMY								
	015823001 SAN ANTONIO TECHNOLOGY ACADEMY							
	Four-Year Public University	0						
	Two-Year Public Colleges	6	2	0	0	1	2	1
	Independent Colleges & Universities	0						
	Not Trackable	0						
	Not Found	24						
	Total High School Graduates	30						
SCHOOL OF EXCELLENCE IN EDUCATION								
	015806003 MILTON B LEE ACADEMY OF SCIENCE &							
	Four-Year Public University	10	4	1	3	1	1	0
	Two-Year Public Colleges	21	5	5	2	4	2	3
	Independent Colleges & Universities	5						
	Not Trackable	3						
	Not Found	22						
	Total High School Graduates	61						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Report of 2011-2012 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2013

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2011- 2012 high school graduates who attended public four-year and two-year higher education in FY 2013. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2012, spring 2013, and summer 2013 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2013, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2013 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhigherdata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.



2012-2013 Actual Financial data

Totals for School Of Excellence In Education (015806)

Total Membership: 1,527

	General Fund			District			State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Receipts									
Total Revenue	11,766,983	100.00%	7,706	13,930,716	100.00%	9,123	50,087,166,792	100.00%	9,903
Local Tax	0	0.00%	0	0	0.00%	0	22,150,749,416	44.22%	4,379
Other Local and Intermediate	131,986	1.12%	86	205,018	1.47%	134	2,090,084,543	4.17%	413
State*	11,634,997	98.88%	7,620	11,754,890	84.38%	7,698	20,276,153,252	40.48%	4,009
Federal	0	0.00%	0	1,970,808	14.15%	1,291	5,570,179,581	11.12%	1,101
* State Fiscal Stabilization Fund	0	0.00%	0	0	0.00%	0	9,260	0.00%	0
* This amount represents the amount of Foundation School Program funding that was financed by Federal State Fiscal Stabilization Fund funds distributed under the American Recovery and Reinvestment Act of 2009. This funding is included in the state category of the total revenue reported above.									
Total Receipts	11,786,526	100.00%	7,719	13,950,259	100.00%	9,136	61,709,215,617	100.00%	12,200
Total Revenue	11,766,983	99.83%	7,706	13,930,716	99.86%	9,123	50,087,166,792	100.00%	9,903
Equity Transfers	0	0.00%	0	0	0.00%	0	1,045,691,333	1.69%	207
Total Other Resources	19,543	0.17%	13	19,543	0.14%	13	10,576,357,492	17.14%	2,091
Net Assets									
Total Net Assets*	N/A			3,416,105	24.52%	2,237	653,322,188	39.85%	3,674
Unrestricted Net Assets	N/A			2,580,600	18.52%	1,690	249,998,792	15.25%	1,406
Temporarily Restricted Net Assets	N/A			835,505	6.00%	547	403,123,356	24.59%	2,267
Permanently Restricted Net Assets	N/A			0	0.00%	0	190,000	0.01%	1
Disbursements									
Total Expenditures	11,488,503	100.00%	7,524	13,684,847	100.00%	8,962	53,356,468,731	100.00%	10,549
BY OBJECT	11,488,503	100.00%	7,524	13,684,847	100.00%	8,962	53,356,468,731	100.00%	10,549
Payroll	7,895,105	68.72%	5,170	8,994,606	65.73%	5,890	33,371,821,067	62.55%	6,598
Other Operating	2,987,445	26.00%	1,956	4,084,288	29.85%	2,675	9,200,026,920	17.24%	1,819
Debt Service	605,953	5.27%	397	605,953	4.43%	397	5,752,971,491	10.78%	1,137
Capital Outlay	0	0.00%	0	0	0.00%	0	5,031,649,253	9.43%	995

BY FUNCTION (Objects 6100-6400 only)

Community Services (61)	5,522		4	6,626		4	196,308,227		39
Total Operating Expenditures	10,877,028	100.00%	7,123	13,072,268	100.00%	8,561	42,115,353,056	100.00%	8,327
Instruction (11,95)	5,399,645	49.64%	3,536	6,198,731	47.42%	4,059	24,068,480,503	57.15%	4,759
Instructional Res Media (12)	6,530	0.06%	4	6,530	0.05%	4	559,766,483	1.33%	111
Curriculum/Staff Develop (13)	56,284	0.52%	37	293,712	2.25%	192	844,093,191	2.00%	167
Instructional Leadership (21)	335,731	3.09%	220	584,980	4.47%	383	620,036,278	1.47%	123
School Leadership (23)	637,601	5.86%	418	640,772	4.90%	420	2,448,365,599	5.81%	484
Guidance Counseling Svcs (31)	119,379	1.10%	78	175,562	1.34%	115	1,483,894,600	3.52%	293
Social Work Services (32)	0	0.00%	0	0	0.00%	0	116,464,358	0.28%	23
Health Services (33)	142,476	1.31%	93	142,476	1.09%	93	423,328,143	1.01%	84
Transportation (34)	570,070	5.24%	373	570,070	4.36%	373	1,230,360,430	2.92%	243
Food (35)	0	0.00%	0	784,319	6.00%	514	2,453,982,394	5.83%	485
Extracurricular (36)	183,348	1.69%	120	248,972	1.90%	163	1,189,979,319	2.83%	235
General Administration (41,92)	1,354,783	12.46%	887	1,354,963	10.37%	887	1,333,894,346	3.17%	264
Plant Maint/Operation (51)	1,726,596	15.87%	1,131	1,726,596	13.21%	1,131	4,338,752,457	10.30%	858
Security/Monitoring (52)	89,019	0.82%	58	89,019	0.68%	58	341,028,225	0.81%	67
Data Processing Services (53)	255,566	2.35%	167	255,566	1.96%	167	662,926,730	1.57%	131
Total Disbursements	11,488,503	100.00%	7,524	13,684,847	100.00%	8,962	61,233,478,753	100.00%	12,106
Total Expenditures	11,488,503	100.00%	7,524	13,684,847	100.00%	8,962	53,356,468,731	100.00%	10,549
Equity Transfers	0	0.00%	0	0	0.00%	0	1,045,691,333	1.69%	207
Total Other Uses	0	0.00%	0	0	0.00%	0	6,276,036,153	10.25%	1,241
Intergovernmental Charge	0	0.00%	0	0	0.00%	0	555,282,536	1.32%	110

Program Expenditures

Operating Expenditures - Program	6,854,593	100.00%	4,489	8,205,003	100.00%	5,373	31,518,985,822	100.00%	6,232
Regular	3,876,120	56.55%	2,538	3,937,162	47.98%	2,578	18,458,673,598	58.56%	3,649
Gifted and Talented	0	0.00%	0	0	0.00%	0	391,402,565	1.24%	77
Career and Technical	165,636	2.42%	108	187,210	2.28%	123	1,099,892,841	3.49%	217
Students with Disabilities	550,922	8.04%	361	762,627	9.29%	499	4,891,115,377	15.52%	967
Accelerated Education	1,335,336	19.48%	874	1,646,321	20.06%	1,078	1,769,951,294	5.62%	350
Bilingual	220,957	3.22%	145	235,005	2.86%	154	1,001,463,454	3.18%	198
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	116,758,099	0.37%	23
Disc Alt Ed-DAEP Basic Serv	0	0.00%	0	0	0.00%	0	199,258,821	0.63%	39
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	19,173,440	0.06%	4
T1 A Schoolwide-St Comp>=40%	0	0.00%	0	699,288	8.52%	458	1,784,840,376	5.66%	353

Athletics/Related Activities	155,903	2.27%	102	187,671	2.29%	123	814,361,477	2.58%	161
High School Allotment	9,945	0.15%	7	9,945	0.12%	7	351,235,170	1.11%	69
Prekindergarten	539,774	7.87%	353	539,774	6.58%	353	620,859,310	1.97%	123

				<u>District</u>					<u>State</u>
Instructional Expenditure Ratio				51.1%					63.7%

Percent of Total Budgeted Expenditures

2012-2013 Charter Schools' All Funds Unrestricted Net Assets***				2,580,600			249,998,792		
2012-2013 Charter Schools' All Funds Total Budgeted Expenditures				13,118,741			1,385,257,718		
2012-2013 Charter Schools' Percent of Total Budgeted Expenditures				19.7%			18.0%		

** Net Assets percentages are calculated by dividing the net asset balance by the all funds total revenue. Open-enrollment charter schools report net assets instead of fund balances and do not report the net assets by fund. The percentages illustrate the size of the net assets in relation to total revenues.

*** The TEA does not have encumbrance data to subtract from the net assets.