

TEXAS EDUCATION AGENCY 2017 Accountability Summary

DR HARMON W KELLEY EL (015806101) - SCHOOL OF EXCELLENCE IN EDUCATION

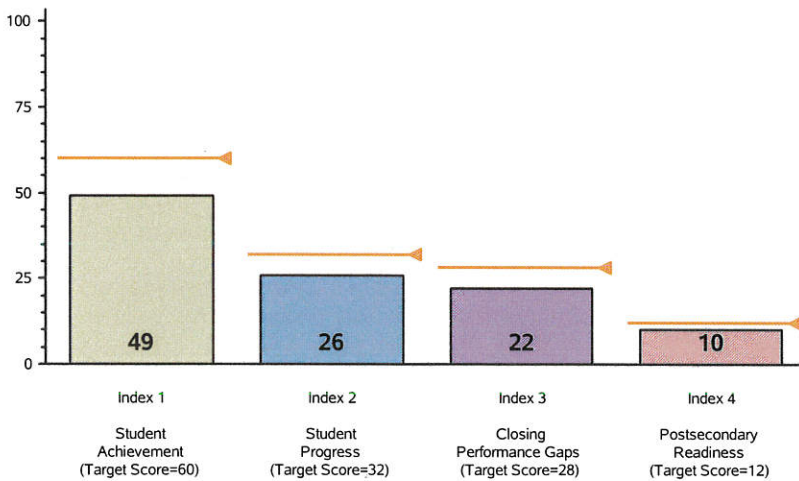
Accountability Rating

Improvement Required

Met Standards on	Did Not Meet Standards on
- NONE	- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	194	399	49
2 - Student Progress	205	800	26
3 - Closing Performance Gaps	178	800	22
4 - Postsecondary Readiness			
STAAR Score	9.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		10

Distinction Designation

Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NOT ELIGIBLE
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	377 Students
Grade Span	PK - 06
Percent Economically Disadvantaged	97.1
Percent English Language Learners	32.9
Mobility Rate	21.1
Percent Served by Special Education	4.5
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	0 out of 14 = 0%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
Total	8 out of 22 = 36%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>